

PHARMACY TECHNOLOGY PROGRAM TECHNICAL PERFORMANCE STANDARDS

Please read the following statements, which outline performance standards relative to **Pharmacy Technology Program**. Answer “**YES**” or “**NO**” to each statement.

1. _____ **READ:** Ability to read and understand printed materials used in the classroom and health care settings such as textbooks, signs, medical supply packages, drug labels, syringe demarcations, policy and procedure manuals and patient records.

2. _____ **ARITHMATIC COMPETENCE:** Read and understand columns of numbers and measurement marks, count rates, tell time, use measuring tools, write numbers in records, and calculate (add, subtract, multiply, divide) mathematical information such as fluid volumes, doses, weights and measurements and prices.

3. _____ **ANALYTICAL THINKING:** Ability to acquire and apply information from classroom instruction, skills laboratory experiences, independent learning and group projects. Demonstrate skills for memorization, integration of concepts, abstract reasoning, multifactorial problem solving and interpreting.

4. _____ **COMMUNICATION:** Ability to communicate effectively in English in oral and written form with peers and instructors to complete assignments and tests, give directions, explain procedures, give oral reports, speak on the telephone and interact with others and document care. Ability to comprehend, interpret, and follow oral and written instructions. Communicate in a clear and concise manner with patients of all ages, including obtaining health history and other pertinent information.

5. _____ **INTERPERSONAL SKILLS:** establish rapport with peers, patients/ clients, and instructors, respect individual differences and negotiate interpersonal conflicts.

6. _____ **EMOTIONAL STABILITY:** Focus attention on task, monitor own emotions, perform multiple responsibilities concurrently, deal with the unexpected, handle strong emotions (i.e. grief, revulsion), and function as part of a team (ask advice, seek information, and share). Provide emotional support to patients as necessary.

7. _____ **FINE MOTOR:** Manual dexterity necessary to manipulate syringes of various sizes and insert needles into IV bag ports, vials stoppers, open ampules, pick up objects with hands, grasp small objects, write with pen or pencil and squeeze fingers.

8. _____ **PHYSICAL ENDURANCE:** Stand and maintain balance during classroom or lab. Endure an eight-hour practicum day with a minimum of 8 hours of standing or walking. Bend, lift, turn, grasp and squat with a full range of motion. Tolerate working in a closed sterile environment fully covered in sterile gowns, gloves, booties, hoods and respiratory mask for minimum of 2 hours at a time.

9. _____ **PHYSICAL MOBILITY:** Walk, reach arms above head and below waist, stoop/twist body, kneel, squat, move quickly (respond to emergency).
10. _____ **PHYSICAL STRENGTH:** Move objects independently weighing up to 25 pounds, move heavy objects (up to 50 lbs.), squeeze with hands, use upper body strength (manipulating large syringes, opening packages, drug bottles). Transport, move, lift or transfer cases/totes of IV fluids or other medications. Manipulate a variety of pharmacy equipment to prepare/ compound medications according to established procedures..
11. _____ **VISUAL:** Ability to read fine print on measuring devices and computer screens, see objects more than 20 feet away, recognize depths and use peripheral vision.
12. _____ **AUDITORY:** Hear auditory alarms and normal speaking level sounds.
13. _____ **SMELL:** Detect odors from client, smoke, gasses or noxious smells.
14. _____ **TACTILE:** Detect temperature (skin, solutions), and detect environmental temperature (drafts, cold and hot).

Students must meet the above technical standards. To the best of my knowledge, I am able to function in both the classroom, laboratory and practicum portion of the **Pharmacy Technology Program**. South Texas College complies with Section 504 of the Rehabilitation Act of 1990, and does not discriminate on the basis of a disability in the areas of admission, accessibility, treatment and employment. At this time, I do not have any health condition or disability that should be addressed by a qualified professional whose license or credentials are appropriate to diagnose a disability and/or other health condition.

Signature

Print Name